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SUMMARY OF QUALIFICATIONS

An instructional designer and developer with more than 10 years of instructional design experience and more than 20 years of business writing experience. Qualifications include:

- Expertise in organizational and individual performance analysis, instructional design, materials development, and program evaluation
- Superior writing and communication skills
- Superior ability to analyze source material and create user-centered training and performance support materials
- Excellent collaboration skills with experience working on virtual teams and using various online meeting collaboration tools
- Expert with Microsoft Word, Excel, and PowerPoint; Expertise with Snaglt; Advanced skills with Microsfot Publsiher and Macromedia Dreamweaver 8, Captivate 5, and Photoshop Elements and NCH WavePad audio editing program; Intermediate skills with Adobe Acrobat and Premier Elements Video Editing.

HIGHLIGHTS OF EXPERIENCES AND ACCOMPLISHMENTS

- Developed user guides, quick reference cards, and Captivate instructional videos for self-paced learning and performance support to eanable contract managers and functional owners to learn and use an online contract management system. Responsibilities included: working with subject matter experts to identify key process and working in the system to learn key features and steps in order to produce the materials.
- Designed the course and developed the PowerPoint storyboards to enable managers and data-entry
 personal to use an online SAP system used to generate reports that track productivity and identify
 potential problem areas. Responsibilities included: working with subject matter experts to identify key
 process and working in the system to identify key features and steps.
- Developed PowerPoint storyboards for overview course on the House of Quality, a process and graphic tool used to define the relationship between customer desires and product specifications. The House of Quality is part of Quality Function Deployment process. Training to be delivered globally to company engineers and marketing personnel.
- Developed PowerPoint storyboards and Captivate files for an introductory course on profitability.
 Responsibilities included: converting instructor-led training into eLearning storyboards and Captivate files. Training delivered globally to all company employees.
- Developed PowerPoint storyboards for an introductory course for a global client initiative called Price
 and Margin Realization. Responsibilities included converting instructor-led materials into eLearning
 storyboards, working with subject matter experts to refine and reduce the content, and developing
 assessment items. Training delivered globally to all company employees.

- Developed an instructor guide and participant guide for an instructor-led course for a proprietary
 web-based software application used to compute various kinds of taxes associated with the sale and
 purchase of products and services around the globe. Responsibilities included: working with subject
 matter experts to understand the functionality of the system and to develop activities to help
 participants learn the system during the class. Training delivered to company employees and
 company clients.
- Developed PowerPoint storyboards for an online introductory course for SAP navigation, transactions, and reports. Responsibilities included: working with subject matter experts to understand the client's specific uses of SAP, reviewing source material to understand the basic concepts of the SAP software and the client company's business processes, and developing assessment items. Training delivered globally.
- Designed and developed multiple computer-based and web-based training courses regarding
 network equipment features and functions for sales staff and knowledge workers for
 telecommunications and internet companies. Responsibilities included: reviewing documentation
 supplied by the client and researching content available on the Internet and on the company intranet,
 designing and developing the courses, and writing post-course assessments. Courses made
 available to client company's employees online.
- Developed manufacturing and product testing procedures for a pet food company. Responsibilities
 included reviewing existing documentation, working with subject matter experts to verify the actual
 process and note discrepancies between the existing documentation and the actual process, and
 developing documentation to match the steps in the actual process.
- Developed flow charts and procedures to describe the process used by the training and education
 department at an international technology company to develop training. The flow charts and
 procedures were developed as job aids for less experienced trainers. Responsibilities included
 working with subject matter experts to identify and verify the steps in the process, writing
 documentation with detailed descriptions of the inputs, steps, and outputs for each step in the
 process, and using PowerPoint to develop flow charts for the major steps in the process.
- Provided instructional design and development as part of a virtual team developing a web-based course on professionalism for a major human resource consulting firm. Responsibilities included: developing learning objectives; designing the course; facilitating teleconferences with remote subject matter experts to understand the content; developing the case-based training content; and writing a post-module assessment. Other team members were located in San Francisco and in Bangalore and Hyderabad, India. Program rolled out globally.
- Provided analysis, design, and development as part of a team developing a new employee
 orientation process for a major pharmaceutical company. Responsibilities included: developing
 needs analysis interview protocols; interviewing new employees from around the world; analyzing
 results and writing a needs analysis report; designing the new orientation process; and designing and
 developing supporting materials such as instructor guides, participant handouts, and a PowerPoint
 presentation for the first-day orientation training; handbooks and checklists for everyone involved in
 the process; and evaluation forms for all materials. Program implemented at company headquarters
 and rolled out globally.
- Developed materials and assisted with instructional design for a series of safety training programs
 that included a videotape, leader guide and participant workbooks. Responsibilities included:
 reviewing source materials and interviewing subject matter experts, developing treatments to provide
 options for video script formats, writing video scripts, developing objectives, and developing a
 facilitator guide and a participant guide. Materials sold nationwide,
- Teamed with other facilitators to design and deliver diversity training to clients of National Conference for Community and Justice. Responsibilities included: Collaborating on designing activities and determining the flow of the workshop, delivering the workshop and facilitating

discussion, and debriefing the results daily and adjusting the training as needed. Clients included the Cincinnati Reds and Leadership Cincinnati.

- Managed project to develop online training about the technology basics required for voice, video, and data networks for a sales force audience at a major internet equipment and services company. Responsibilities included: reviewing source material and designing the training flow, reviewing content developed by other instructional designers, working with internal subject matter experts, working with graphic artists to develop visual presentations to support the training, working with editors to ensure consistency, ensuring that the project stayed on time and on budget. Training delivered globally.
- Facilitated multiple focus groups and individual interviews during needs assessment for a major marketing research corporation. Responsibilities included: developing protocols to guide the focus group sessions, conducting the focus groups, analyzing the data, and preparing a report with findings and recommendations for training, mentoring, performance support, and hiring procedures.

EMPLOYMENT HISTORY

• Instructional Designer/Performance Consultant

Self-employed, Fairfield, OH. February, 2004-present

Instructional Designer

DigitalThink (formerly Horn Interactive), Cincinnati, Ohio. September, 2001-February, 2004

• Instructional Designer

Self-employed, Fairfield, Ohio. March, 2001-September-2001

Performance Technologist

Triad Performance Technologies, Inc. Blue Ash, Ohio. September 1999-March 2001

Instructional Designer

Self-employed, Fairfield, Ohio. March 1999-September 1999

Instructional Designer

Comware Incorporated, Cincinnati, Ohio. December 1997-March 1999

Business Writer

Self-employed, Cincinnati, Ohio. 1981-1997

EDUCATION AND TRAINING

- Master of Education (Human Resource Development): Xavier University, Cincinnati, Ohio
- Bachelor of Arts (Art History): Miami University, Oxford, Ohio
- Building Cultural Awareness, National Conference for Community and Justice
- Interpersonal Communication Skills, College Hill Presbyterian Church, Lifeways, and Vineyard Christian Fellowship

PROFESSIONAL ORGANIZATIONS

- Member, Greater Cincinnati Chapter of the American Society for Training and Development
 - Vice President of Technology, 2006
 - Vice President of Communications, 2007
 - o President, 2008

CERTIFICATIONS

Licensed Facilitator, Immunity to Change Workshop, Minds at Work

REFERENCES AVAILABLE UPON REQUEST